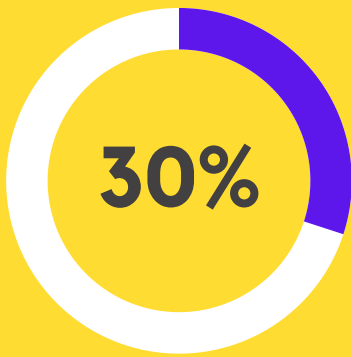
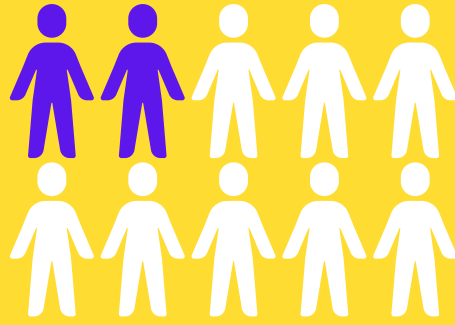


Faculty Support



Students who value out-of-class delivery from faculty more than any other aspect of teaching.



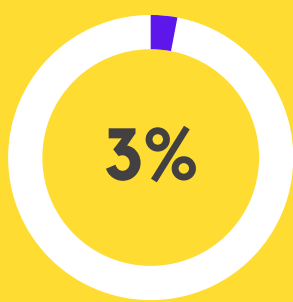
Two in ten students think it most important to have more out-of-class interactions (e.g. office hours) with faculty.



Students most value similar things from faculty whether in remote learning or in the traditional classroom

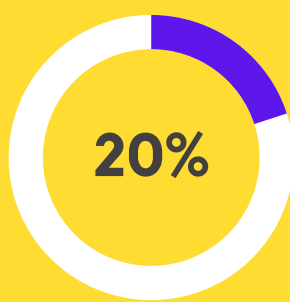
To meet student needs, faculty support should include as many opportunities to interact with students outside of class as possible and highly organized, structured materials and examples available outside of class to clear up any confusion generated during class.

NO ROOM FOR IMPROVEMENT



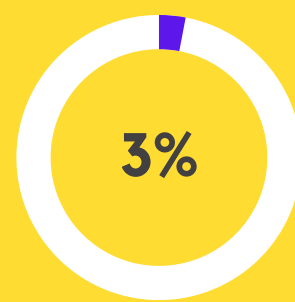
3% of Students thought that faculty didn't need to change a thing

IN-CLASS DELIVERY



20% of Students thought it most important that faculty change in-class delivery to better suit their learning needs

EDUCATION TECHNOLOGY



3% of Students placed their highest priority of faculty support on the use of technology

Students asked for clarity in all aspects of teaching more than any other characteristic in faculty support

Technology was not that important to many students

In both in-class and out-of-class delivery, students often prioritized having access to more examples.

Learn more at

<http://labs.ece.uw.edu/community/Covid19/>