In both in-class and out-of-class delivery, students often prioritized having access to more examples.

Students who value out-of-class delivery from faculty more than any other aspect of teaching.

Two in ten students think it most important to have more out-of-class interactions (e.g. office hours) with faculty.

Students most value similar things from faculty whether in remote learning or in the traditional classroom

To meet student needs, faculty support should include as many opportunities to interact with students outside of class as possible and highly organized, structured materials and examples available outside of class to clear up any confusion generated during class.

3% of Students thought it most important to have more out-of-class interactions (e.g. office hours) with faculty.

20% of Students thought it most important that faculty change in-class delivery to better suit their learning needs.

3% of Students placed their highest priority on the use of technology.

3% of Students thought that faculty didn’t need to change a thing.

3% of Students asked for clarity in all aspects of teaching more than any other characteristic in faculty support.

Technology was not that important to many students.

In both in-class and out-of-class delivery, students often prioritized having access to more examples.

Learn more at http://labs.ece.uw.edu/community/Covid19/