



The Engineering Design Cycle

Identify the Problem

Brainstorming

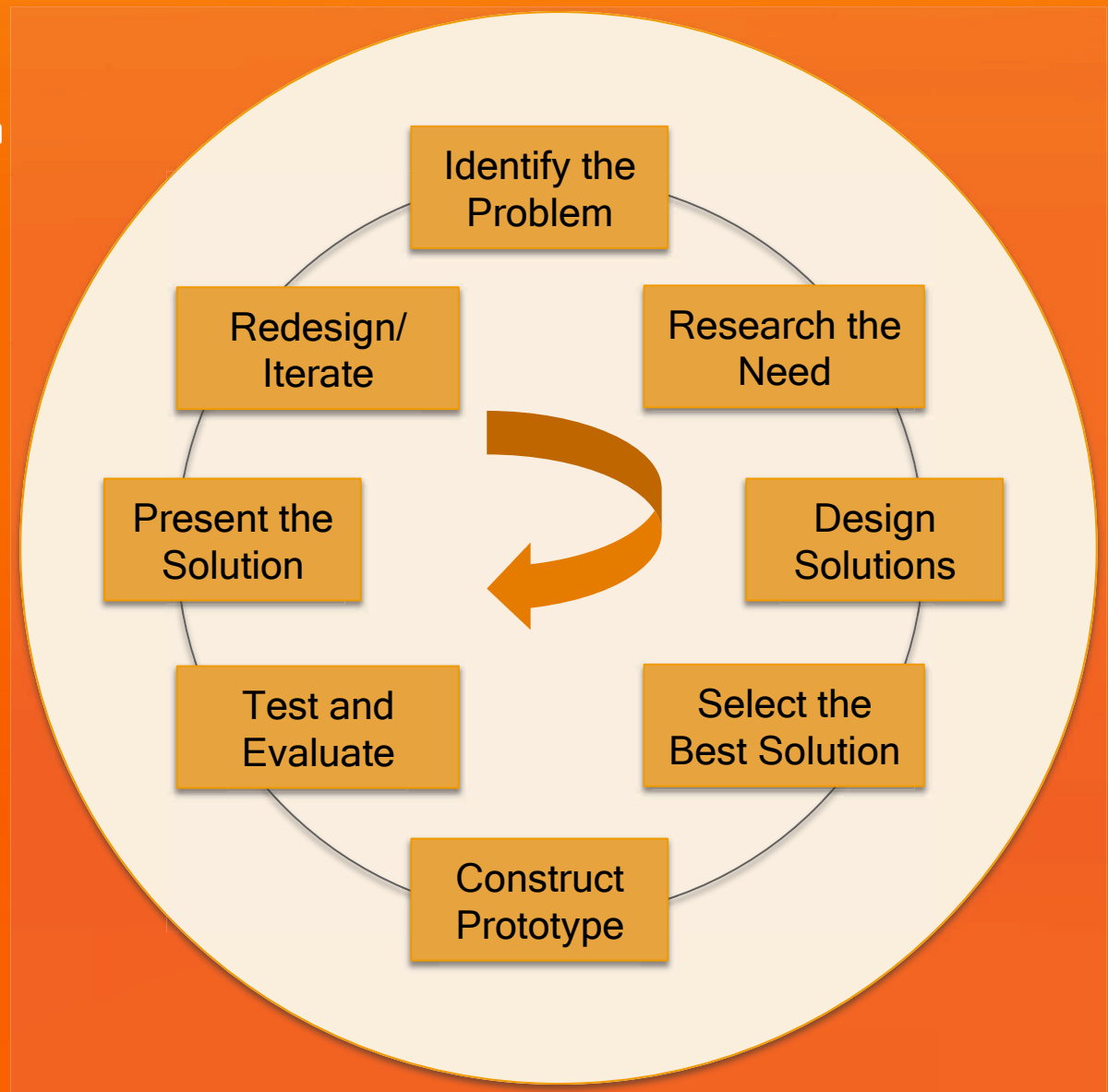
Brainstorming ideas is often best done alone,
so that ideas are not unnecessarily
suppressed by group or team dynamics



The Engineering Design Cycle

Brainstorming is not a random walk through a random patch in the chaotic brain. Rather, it is an attempt to explore ideas within a specific set of boundaries that limit what the design engineer or student can pursue within a specific problem context.

At the start of the design cycle (Identify the Problem), brainstorming will seek to identify PROBLEMS, not SOLUTIONS (these come later), that NEED to be solved.





State the Goal

Here, we state the overall purpose of the design class or design activity. The goal should focus on defining the boundaries of what “fits” and what does not “fit” so that all subsequent ideas are “fits” rather than “misfits”.

Brainstorming
during the

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An Example: In a Sensors Design Class

To identify sensing systems that meet a significant need in society and which can be designed, prototyped, tested, evaluated, and presented during a single 16 week period (semester).



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Generate Ideas

While it may sound straightforward to generate ideas, how you choose to do so makes a big difference in the breadth and creativity represented in the final pool of ideas. Try using a “non-linear” mode of generating ideas that avoids the appearance of a list and allows you to explore broader spaces in your mind.

Idea #1

Idea #2

Crazy
Idea #3

Wild
Idea #6

Normal
Idea #9

Generate as many ideas as possible, no matter how strange, boring, wild, crazy, or uninspired. Challenge yourself to 20-25 ideas!

Follow-Up
Idea #7

Simple
Idea #4

Ridiculous
Idea #5

Boring
Idea #8



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Organize Ideas

Organize ideas according to themes that “emerge” naturally and fluidly as you review your list. Re-arrange your ideas multiple times to identify the organization that makes the most sense to you.



Pick themes that organize your ideas according to how they appeal to you. This will make it easier to make your top choices!



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Identify Priorities

Priority 1:

Add specific languages or
software to my resume



Priority 2:

Learn a lot more about Thing X
before I graduate

Priority 3:

Enjoy building things



Priority 4:

Build Teamwork Skills

Think about what is most important in the design process. In the classroom, what is most important is usually related to the student's career goals, personal interests, and special skills. In industry, corporate mandates and the interests of others will play a stronger role in determining priorities.



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Compare Ideas to Priorities

Theme A

Theme B

Theme C



Priority 1

Priority 2

Priority 3

Look at your ideas and your
priorities side by side....

Where is the best match?





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Pick Top Choices

Ridiculous
Idea #5

Simple
Idea #4

Idea #2

From Comparing Themes to Priorities...
Choose your top 3-5 choices

Now you're ready to take your ideas to the design team!



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Identify the Problem:
Brainstorming

1. State the Goal
2. Generate Ideas
3. Organize Ideas
4. Identify Priorities
5. Compare to Priorities
6. Pick Top Choices

